

English

- In English, we will be using our learning themes as a basis for our writing.
- We will be using a variety of speaking and listening techniques to improve our performance and story-telling skills.
- We will be reading fiction and non-fiction texts based around the Egyptians and we will use this as a focus for our writing.
- We will begin to use a wide variety of fronted adverbials, clauses and grammar devices to improve our writing.
- We will write for a wide range of purposes and start to think carefully about our audience and how this affects our writing.

Year 3 Curriculum Web

Spring 2024 Walk Like an Egyptian

Maths

Key Areas of Learning:

- Multiplication & Division
- Length and perimeter
- Fractions
- Mass and capacity

Humanities

- In History, we will be learning about when the Egyptian era started and how long it lasted. We will investigate the different beliefs they had. We will also study the different artefacts that have since been excavated, which will help us to discover more about how they lived.
- In Geography, we will continue to build on our previous knowledge of human and physical features. We will use a variety of different mapping tools to discover where Egypt is situated and how its position affects the climate and weather it experiences.
- In RE we will

The Arts

- In Art and Design, we will use a variety of skills to design and build a 3D model of a pyramid.
- Through the artefacts we discover in History, we will learn how to draw using correct proportions.
- In Music, we will learn about Egyptian instruments and how they worked.
- We will use percussion instruments to create different timbres.

STEM

- In Science, we will be learning all about our digestive system and how it works. We will also learn all about food chains and how they are interlinked. We will also look at climate change and how human activities can change the environment for many living things.
- In Computing we will continue to look at how we can keep ourselves safe online. We will also learn how to create our own short animation by using repetition and loops.

Ways you can help at home...

- **Read** little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text; encourage the children to summarize what they have read and infer how the characters may be feeling.
- In Year 3, children will have weekly tests based on 3, 4 and 8 times tables. TT Rockstars remains an important part of their learning and expectation for home learning as well.
- Please fill in your child's reading record every day after you have heard them read. **Reading records need to be in school every day.**
- We will be focusing on circuits and athletic skills in **PE** so outdoor kit which can get muddy is necessary. Please remind children to have a **full PE kit in school all week** – white top, black bottoms and trainers. A warm jumper is also handy!

PSHE

In PSHE we will be thinking about our role in the community the meaning and the benefits of living in a community. We will think about the different groups that make up and contribute to a community and the individuals and groups that help the local community, including through volunteering and work. We will learn how to show compassion towards others in need and the shared responsibilities of caring for them. We will think about our digital footprint and how to stay safe online. We will also consider how to keep track of money and why it is important to know how much is being spent, different ways to pay for things such as cash, cards, e-payment and the reasons for using them and that how people spend money can have positive or negative effects on others e.g. charities, single use plastics